

VERA A. TABAKOVA

Department of Economics

East Carolina University, Greenville, NC 27858

Office: (252) 328-4055, mobile: (252) 714-8798, tabakovav@ecu.edu

EDUCATION

- **Ph.D., Economics, Louisiana State University, Baton Rouge, LA, 2005**
Dissertation topic: "Risk Properties of a Stein-like Estimator for Multinomial Choice Models."
Dissertation advisor: R. Carter Hill. Dissertation field: Econometrics.
Concentrations: international economics and industrial organization.
- **Master of Business Administration, SDA Bocconi, Milan, Italy, 1996**
- **M.A., Economics, Central European University, Prague, Czech Republic, 1994**
- **B.S., Computer Science, University of Sofia, Bulgaria, 1993**

PROFESSIONAL EXPERIENCE

Teaching Professor, Department of Economics, East Carolina University, 2018 to present.

Teaching Associate Professor, Department of Economics, East Carolina University, 2012 to 2018.

Teaching Assistant Professor, Department of Economics, East Carolina University, 2005 to 2012.

Taught a variety of undergraduate economics courses, including

- Principles of Microeconomics¹
- Intermediate Microeconomics¹
- International Trade¹
- Gender in Economic Analysis
- Econometrics¹²
- Principles of Macroeconomics¹
- International Economics
- Health Economics (also as honors seminar)
- History of Economic Thought¹
- Mathematics for Economics³

Served on numerous university and departmental committees and task forces, including:

- International Committee
- University Budget Committee
- International Mentoring Project
- Service-Learning Committee (VC)
- Honors College Council
- THCAS CARE's Council⁴
- Distance Education Committee⁴
- Strategic Planning & Assessment Committee⁴ (Chair)
- BA/BS degree coordinator
- Undergraduate Program Committee⁴
- Web Master Committee
- Global Advisory Committee
- Teaching Grants Committee⁴
- THCAS Curriculum Committee⁴ (Chair)

Leadership Professional Development:

BB&T Active Learning Leadership Development, Fall 2017.

BB&T Faculty Leadership Fellows Program, Spring 2017.

BB&T Course Redesign Faculty Learning Community, Summer-Fall 2019.

BRIDGES (professional development for women in academia), Fall 2019

¹ Face-to-face and online

² QM certified

³ Online

⁴ Currently serving

Research interests:

Economics education, use of technology in the classroom, active learning.

Teaching Awards:

Thomas Harriot College of Arts and Sciences Fixed-term Faculty Award for Excellence in Teaching, 2021.

Nominated for University Alumni Outstanding Teaching Award in 2008, 2016 and 2017; College Fixed-Term Teaching Award in 2019.

Recent Teaching-Related Information:

2022-23: Course FIT and Quality Matters grant recipient

2021-22: Course Redesign and Quality Matters grant recipient

2021: Adobe Creative Campus Faculty Fellow

2020-2022: Quality Matters certifications: Applying the QM rubric, Improving your DE course, Peer reviewer, Accessible documents.

PUBLICATIONS AND REVIEWS

Google, A. N., Gardner, G. E., Dutta, S., Tabakova, V. A., Mulcahy, K., Majewski, D. J., and Reid, J. W. 2020. "Considering Diverse Learners in STEM: Incorporating Universal Design for Learning with Clickers." In J. J. Mintzes and E. M. Walter (Eds.), *Active Learning in College Science: The Case for Evidence-Based Practice*. Springer Nature Switzerland.

Gardner, G. E., Dutta, S., Tabakova, V. A., Mulcahy, K., Majewski, D. J., Reid, J. and Jia, Z. 2018. "A Comparative Analysis of the Use of Student Response Devices ("Clickers") in University Learning Environments at a Large Southeastern University." *Journal of STEM Education Research*, 1(1-2), 85-102.

Tabakova, Vera, and Hill, Carter. 2007. "Risk Properties of a Stein-like Estimator for the Conditional Logit Model." *The E-Journal of Business and Economic Issues* 2(3).

Paper Review: *The E-Journal of Business and Economic Issues*, May 2009. Title of Paper: "Immigration Trends and Job Competition: A Case Study of the Hispanic Immigrants and the African American Low Skill Workers in the Southeastern Region of the United States."

SERVICE AND OTHER PROFESSIONAL ACTIVITIES

Project KnOAH Teaching Program, 2010-2013

Provided guidance to social studies teachers in middle and high schools on how to incorporate economics in their classes to meet the new North Carolina Essential Standards.

Teaching American History Program (2010-2011)

Served as scholar consultant to Beaufort County Schools in eastern North Carolina.

Editorial Consultant

Served as consultant to Pearson on creating transition notes for Mankiw's *Principles of Microeconomics* to Hubbard and O'Brien's *Microeconomics*, and on accuracy check for Krugman and Obstfeld's *International Economics*. Developed PowerPoint presentations to accompany Wiley Publishing's *Principles of Econometrics* by Hill, Griffiths & Lim.